

Coaching Plan for IBI Implementation

The best measure of teacher competence is student performance

Level 1: Basic pairing and instructional control

Coaching Focus: Presentation of appropriate tasks (mastered/enjoyable)
Immediacy and appropriateness of reinforcement
Intensity of instruction

Measure: Rate of correct student responding
Approaches to instructor by student

Level 2: Behavioral teaching strategies: DTT in structured setting

Coaching focus: Following procedure sheets/instructional plans
Correction procedures and differential reinforcement
Managing the learning environment
Data collection

Measure: Percent of student engagement over the learning session
Student acquisition of target skills
Reliability of data

Level 3: Problem-solving skills: Maintaining instructional control

Coaching focus: Adjusting setting, task, and reinforcement depending on student responding

Measure: Percent of student engagement over the learning session

Level 4: Behavioral teaching strategies: Promoting social communication development

Coaching focus: Capturing and contriving motivating operations
Systematic teaching across the verbal operants
Natural Environment Training
Systematic teaching of joint attention skills

Measure: Rate of spontaneous verbal responses (mand/tact)
Variety of verbal responses (mand/tact/intraverbal)
Specific data on joint attention goals for student

Level 5: Analysis of verbal behavior

Coaching focus: Assessing skills across verbal operants
Developing appropriate goals/objectives

Measure: Student acquisition of target skills

Level 6: Functional analysis of challenging behavior

Coaching focus: Conducting functional analysis
Conducting preference assessments
Displaying and interpreting data
Developing behavior plans

Measure: Student acquisition of target skills/reduction of target behaviors

Level 7: Training the trainer/systems support

Coaching focus: Providing feedback to staff at levels 1-4

Measure: Student acquisition of target skills
Reliability of data on staff performance