

IBI Program Problem-Solving and Coaching

Level 1: Basic implementation and instructional control

Coaching Focus: *Establishing instructor as reinforcer*
Presentation of appropriate tasks (mastered/enjoyable)
Immediacy and appropriateness of reinforcement
Intensity of instruction

Measure: *Rate of correct student responding*
Rate of student approaches to teacher

Coaching Checklists/Notes:

Pairing/Establishing Instructional Control:

Child initiates engagement with the instructor/Instructor manages environment and selects activities to promote engagement.	
The instructor pairs herself (presents self and words) with the presentation of a variety of reinforcers.	
Instructor reinforces student-initiated/spontaneous social/verbal behavior (shapes engagement).	
Instructor balances positive and negative events (at least 4:1).	
Instructor narrates activities.	
Instructor presents mastered instructions/enjoyable tasks.	
Instructor reinforces compliance.	
Instructor prompts and follows through on instructions as necessary.	

What's going well?

How can pairing/instructional control be improved?

Reinforcement:

Consequence appears to be something that the student wants	
Student is not satiated	
Variety is available	
Reinforcers are easily controlled, small, and can be presented multiple times; reinforcers are “better with” the instructor than without.	
Delivery is immediate	
Delivery is contingent on best response	
High effort responses are reinforced more highly	
Prompted, mastered, or otherwise low effort responses are reinforced minimally	
Conditioned reinforcers are paired with back-up reinforcers	
Reinforcers are delivered on the appropriate schedule	
Inappropriate behaviors are not reinforced	

What’s going well?

How can reinforcement delivery be improved?

Pairing Measure

Rate of student approaches to teacher:

5 minute timing—approaches per minute:

Include spontaneous/student-initiated vocal/sign/gestural mands for reinforcers, including attention; physical approaches to teacher; gaze shifts to teacher; tacts directed to teacher; NOTE EXAMPLES.

Baseline:

Goal:

Notes:

Instructional Control Measures

Intensity of Instruction:

5 minute timing--instructions presented per minute:

Baseline:

Goal:

Notes:

Student Responding

5 minute timing--% correct per minute:

Baseline:

Goal: 80%

Notes:

Follow-up Plan:

Date of next observation:

Focus for next sessions: